



CELTA

This is to confirm that

EKATERINA IAKOVLEVA

attended 120 hours of a 120-hour initial teacher training course leading to the

**Cambridge Assessment English Certificate in Teaching English to
Speakers of Other Languages (CELTA)**

at

BKC – Education without limits (RU006)

from 31 May – 25 June 2021

The following **provisional** grade was awarded

PASS A

Participants on this course took part in teaching practice which included collaborative planning, peer observation and shared evaluation and feedback. Within this framework each participant completed 6 hours of individual teaching, which was observed and assessed by an approved, experienced trainer.

Anna Kashcheeva
Course tutor

Olga Shushunova
Course tutor

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ACHIEVEMENTS IN INDIVIDUAL ASSESSMENT AREAS

The grades in this section refer to the individual areas of assessment listed in the Cambridge Assessment English CELTA Syllabus and Assessment Guidelines. Written assignments are graded as Pass or Fail. Classroom teaching skills are graded as Pass, Pass B, Pass A, or Fail. A full description of topics covered in each area and the requirements for each grade can be found on the Cambridge Assessment English website: <http://www.cambridgeenglish.org/teaching/>

Planning, Teaching, and Professionalism

Grade PASS A

Written assignments grade

Grade PASS

Overall Recommended Grade PASS A

AREAS OF ACHIEVEMENT

- Planning lessons thoroughly and independently: effective and creative materials selection and design to ensure a communicative focus in the lesson, a logical and very detailed lesson procedure with a thorough language analysis
- Good awareness of the learner group and good rapport; delivering effective lessons on both systems and skills with high levels of learner engagement and personalization
- Presenting language with effective contexts and thorough clarification of meaning, form and phonology; providing meaningful practice; identifying and correcting students' errors, experimenting successfully with using more student-centered approaches to teaching language systems and skills
- Using a variety of classroom management techniques successfully (i.e. effective task setting, clear instructions, effective use of online tools, appropriate feedback, active unobtrusive monitoring, appropriate pace)
- Using presentation technology effectively and handling the online platform with ease
- Giving meaningful feedback on tasks
- Reflecting on key strengths and weaknesses and consistently using these reflections to develop teaching skills

AREAS FOR DEVELOPMENT

- Keeping up the good work experimenting with more student-centred approaches

OVERALL COMMENT

Ekaterina came to the course with previous teaching experience, which stood her in good stead, and she quickly established a good rapport with her students at both levels, who appreciated her confident teaching manner.

Throughout the course, Ekaterina demonstrated independence in lesson planning. She was very thorough in analyzing language, and was creative at selecting, adapting and designing materials and tasks for teaching to make her lessons meaningful and engaging. She was consistently effective delivering successful lessons in which she did her best to meet her students' needs. In lesson planning and feedback sessions, Ekaterina actively participated and gave insightful comments about her own and others' teaching.

Overall, Ekaterina has shown that she is already a very effective teacher of English, who enjoys a very good working relationship with both her students and colleagues. We firmly believe that she will continue to develop as an excellent teacher, and we think she will be a valuable asset to any language teaching institution.